English for Academic Purposes | Program

September – December 2024

2 x 2 hours per week. Total of 50 hours

Through practical writing exercises, student will study useful language and writing sub-skills, leading to the completion of two projects in each student's chosen area of interest.

Course content:

- **Genres:** reviews, abstracts, research papers, essays, presentation slides, proposals, reports, theses, posters or others according to the needs of the students
- **Language:** specific grammar for expressing complex ideas (e.g. relative clauses, nominalization, countable and uncountable nouns, word order, passives, complex conjunctions) and vocabulary (e.g. formal vocabulary, technical vocabulary, academic word list, reporting verbs, word formation)
- **Organisation:** planning, paragraph structure, topic sentences, linking words, punctuation
- **Functions:** describing, evaluating, generalising, hedging, explaining, summarising
- **Practical aspects:** referencing, researching, proof reading, editing
- **Ethics:** avoiding plagiarism, using ChatGPT

Assessment: participation and progress (20%); presentation, poster or short written project (30%); extended written project from a choice of the genres studied (50%)

Language Instructor: Zoe Taylor has over 20 years' experience of teaching English in a variety of contexts, including universities in the UK and Portugal. She has a Master's in Applied Linguistics and Teaching English to Speakers of Other Languages and the Cambridge Delta (Diploma in Teaching English to Speakers of Other Languages).

Bibliography

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McCarthy, M. and O'dell, F., 2016. *Academic vocabulary in use edition with answers*. Cambridge University Press.

Wallwork, A., 2023. *English for academic research: Writing exercises*. Springer Nature.

Wallwork, A. and Southern, A., 2020. *100 tips to avoid mistakes in academic writing and presenting*. Springer Nature.

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